

Assessment Criteria Equine Assessment for Coach Certificate

All skill criteria are essential and must be met in order to be at the required level.

Skill	Action Required	At Level Required	Proficient
General Assessment of Equine			
Health Signs	Insufficient knowledge and identification of an equine's good health, insufficient identification of temperament	Equine checked for well-being and a healthy condition identifying suitability of temperament	Clear understanding of what to look for in a healthy equine and demonstrate how to check. Can clearly identify signs of good temperament.
Soundness	Equine not adequately checked over for obvious signs of injury or lameness. Coach does not demonstrate how to trot an equine up or what to look for	Equine checked for any obvious signs of lameness and can effectively demonstrate how to trot the equine up or ask for someone to do it so they can observe	Equine thoroughly checked over including feeling for leg injuries. Can clearly explain what you are looking for when trotting an equine up to check for lameness
Correctly fitted tack			
Checking of tack	Has insufficient awareness of tack and equipment condition	Tack is checked for condition and suitability for rider	Tack thoroughly checked for condition and can talk through different types of tack to suit different riders / equines
Tacking Up	Incorrect fitting of tack and equipment	Capable to fit tack correctly including the bit or instruct someone how to do it for them, ensuring tack and equipment meet the needs of the equine and the rider The coach has clear knowledge of the RDA tack guidelines	Clearly explain what is looked for when fitting tack and know different types of bits and when/how they should be used
Special Equipment	Limited knowledge of what special equipment is available and how it is fitted	Knows how to fit special equipment to tack and what special equipment is available	Clear understanding of different types of special equipment, when it is used and how it supports the rider
Handling the Equine			
Leading the equine	Ineffective leading the horse and is not always in control of the equine	Can confidently lead the equine out of the stable area or instruct someone how to do it for them, into the arena to be used and with a rider on	Capable to lead the equine efficiently and can train others to lead effectively

Warming up of equine	Ineffective warm up of equines demonstrated	Understands and demonstrates the importance of warming the equine up before a session starts	Has a clear plan of warming the equine up before a session starts
Mounting / Dismounting Options	Consideration not taken with the equine when using different mounting and dismounting methods	Confident in training the equine to use different mounting and dismounting methods and knows when the equine is or is not showing stress	A clear and well-structured training plan for each individual equine at the group and has briefed all volunteers on the different mounting and dismounting methods going to be used with which equine.
Observe equine in arena situation	Insufficient precautions taken for safety and wellbeing in the arena situation	The ability to observe the equine in the arena situation and take appropriate actions for safety and wellbeing	A clear understanding of what to look for when observing an equine and has the ability to train other in what observations we are looking for
Introducing equines to new equipment/ environment	Insufficient precautions taken when introducing new horses /equipment or environment	Ability to plan of how to introduce equines to new equipment/environment	A clear and well-structured plan for a range of different equines on introducing them to new and different equipment and how to introduce them into the different environments
Introducing a new equine into a RDA Session			
Introducing the equine into RDA sessions including the use of side walkers	Insufficient methods used to introduce a new equine into RDA sessions	Can demonstrate and or explain how to introduce a new equine into RDA sessions	Capable to train a variety of equines ready for them to be used within an RDA session and how to introduce side walkers.