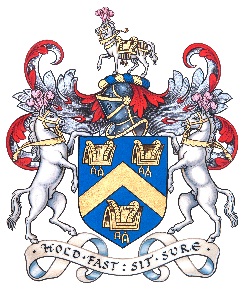
Assessment Criteria Equine Assessment for Coach Certificate

All skill criteria are essential and must be met in order to be at the required level.

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| **Skill** | **Action Required** | **At Level Required** | **Proficient** |
| **General Assessment of Equine** | | | |
| Health Signs | Insufficient knowledge and identification of an equine’s good health, insufficient identification of temperament | Equine checked for well-being and a healthy condition identifying suitability of temperament | Clear understanding of what to look for in a healthy equine and demonstrate how to check. Can clearly identify signs of good temperament. |
| Soundness | Equine not adequately checked over for obvious signs of injury or lameness. Coach does not demonstrate how to trot an equine up or what to look for | Equine checked for any obvious signs of lameness and can effectively demonstrate how to trot the equine up or ask for someone to do it so they can observe | Equine thoroughly checked over including feeling for leg injuries.  Can clearly explain what you are looking for when trotting an equine up to check for lameness |
| **Correctly fitted tack** | | | |
| Checking of tack | Has insufficient awareness of tack and equipment condition | Tack is checked for condition and suitability for rider | Tack thoroughly checked for condition and can talk through different types of tack to suit different riders / equines |
| Tacking Up | Incorrect fitting of tack and equipment | Capable to fit tack correctly including the bit or instruct someone how to do it for them, ensuring tack and equipment meet the needs of the equine and the rider  The coach has clear knowledge of the RDA tack guidelines | Clearly explain what is looked for when fitting tack and know different types of bits and when/how they should be used |
| Special Equipment | Limited knowledge of what special equipment is available and how it is fitted | Knows how to fit special equipment to tack and what special equipment is available | Clear understanding of different types of special equipment, when it is used and how it supports the rider |
| **Handling the Equine** | | | |
| Leading the equine | Ineffective leading the horse and is not always in control of the equine | Can confidently lead the equine out of the stable area or instruct someone how to do it for them, into the arena to be used and with a rider on | Capable to lead the equine efficiently and can train others to lead effectively |
| Warming up of equine | Ineffective warm up of equines demonstrated | Understands and demonstrates the importance of warming the equine up before a session starts | Has a clear plan of warming the equine up before a session starts |
| Mounting / Dismounting Options | Consideration not taken with the equine when using different mounting and dismounting methods | Confident in training the equine to use different mounting and dismounting methods and knows when the equine is or is not showing stress | A clear and well-structured training plan for each individual equine at the group and has briefed all volunteers on the different mounting and dismounting methods going to be used with which equine. |
| Observe equine in arena situation | Insufficient precautions taken for safety and wellbeing in the arena situation | The ability to observe the equine in the arena situation and take appropriate actions for safety and wellbeing | A clear understanding of what to look for when observing an equine and has the ability to train other in what observations we are looking for |
| Introducing equines to new equipment/ environment | Insufficient precautions taken when introducing new horses /equipment or environment | Ability to plan of how to introduce equines to new equipment/environment | A clear and well-structured plan for a range of different equines on introducing them to new and different equipment and how to introduce them into the different environments |
| **Introducing a new equine into a RDA Session** | | | |
| Introducing the equine into RDA sessions including the use of side walkers | Insufficient methods used to introduce a new equine into RDA sessions | Can demonstrate and or explain how to introduce a new equine into RDA sessions | Capable to train a variety of equines ready for them to be used within an RDA session and how to introduce side walkers. |

